

















Impact Education Multi Academy Trust

Code of Conduct for Members, Trustees & LGB Members

This code sets out the expectations on and commitment required from governors in order for the governing Board to properly carry out its work within the school and the community. It can be amended to include specific reference to the ethos of a particular school. 'School' includes academies, and it applies to all levels of governance.

The Trust Members, Trustees and Local Governing Bodies have the following core strategic functions:

Establishing the strategic direction (with reference to the Scheme of Delegations - SoD) by:

- Setting the vision, values, and objectives for the school.
- Agreeing the school improvement strategy with priorities and targets Meeting statutory duties.

Ensuring accountability (with reference to the SoD) by:

- Appointing relevant members of the Senior Leadership Teams at Trust and school level.
- Monitoring the educational performance of the school and progress towards agreed targets.
- Performance managing the lead executive / headteacher.
- Engaging with stakeholders.
- Contributing to school self-evaluation.

Ensuring financial probity (with reference to the SoD) by:

- Setting the budget.
- Monitoring spending against the budget.
- Ensuring value for money is obtained.
- Ensuring risks to the organisation are managed.

As individuals on the Board we agree to the following:

Role & Responsibilities

- We understand the purpose of the Board and the role of the lead executive / headteacher.
- We accept that we have no legal authority to act individually, except when the Board has given us delegated authority to do so, and therefore we will only speak on behalf of the Board when we have been specifically authorised to do so.
- We accept collective responsibility for all decisions made by the Board or its delegated agents. This
 means that we will not speak against majority decisions outside the Board meetings.
- We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all that is expected of a good employer.
- We will encourage open government and will act appropriately.



















- We will consider carefully how our decisions may affect the community and other schools.
- We will always be mindful of our responsibility to maintain and develop the ethos and reputation of our schools. Our actions within the school and the local community will reflect this.
- In making or responding to criticism or complaints affecting the school we will follow the procedures established by the Board.
- We will actively support and challenge the Senior Leadership teams.
- We will accept and respect the difference in roles between the Board and staff, ensuring that we work collectively for the benefit of the organisation;
- We will respect the role of the executive leaders and their responsibility for the day-to-day management of the organisation and avoid any actions that might undermine such arrangements;
- We agree to adhere to the Trust's rules and polices and the procedures of the Board as set out by the relevant governing documents and law.
- When formally speaking or writing in our governing role we will ensure our comments reflect current organisational policy even if they might be different to our personal views.
- When communicating in our private capacity (including on social media) we will be mindful of and strive to uphold the reputation of the organisation.

Commitment

- We acknowledge that accepting office as a member/ trustee / governor involves the commitment of significant amounts of time and energy.
- We will each involve ourselves actively in the work of the governing Board, and accept our fair share of responsibilities, including service on committees or working groups.
- We will make full efforts to attend all meetings and where we cannot attend explain in advance why we are unable to.
- We will get to know the school (s) well and respond to opportunities to involve ourselves in school activities.
- We will visit the school (s), with all visits to school arranged in advance with the staff and undertaken within the framework established by the governing Board and agreed with the headteacher.
- When visiting the school in a personal capacity (i.e. as a parent or carer), we will maintain our underlying responsibility as a member/ trustee / governor / academy committee member.
- We will consider seriously our individual and collective needs for training and development and will undertake relevant training.
- We accept that in the interests of open government, our names, terms of office, roles on the governing body, category of governor and the body responsible for appointing us will be published on the school's website.
- In the interests of transparency, we accept that information relating to members/trustees/governors will be collected and logged on the DfE's national database of governors (Get Information about Schools).



















Relationships

- We will strive to work as a team in which constructive working relationships are actively promoted.
- We will express views openly, courteously and respectfully in all our communications with other members/ trustees/governors, the clerk to the Board and the school staff both in and outside of meetings.
- We will support the chair in their role of ensuring appropriate conduct both at meetings and at all times.
- We are prepared to answer queries from other members/trustees/governors in relation to delegated functions and take into account any concerns expressed, and we will acknowledge the time, effort and skills that have been committed to the delegated function by those involved.
- We will seek to develop effective working relationships with the headteacher, staff and parents, the local authority and other relevant agencies and the community.

Confidentiality

- We will observe complete confidentiality when matters are deemed confidential or where they concern specific members of staff or pupils, both inside or outside school.
- We will exercise the greatest prudence at all times when discussions regarding school business arise outside a Board meeting.
- · We will not reveal the details of any Board vote.
- We will ensure all confidential papers are held and disposed of appropriately.

Conflicts of interest

- We will record any pecuniary or other business interest (including those related to people we are connected with) that we have in connection with the Board's business in the Register of Business Interests, and if any such conflicted matter arises in a meeting we will offer to leave the meeting for the appropriate length of time.
- We accept that the Register of Business Interests will be published on the trust's website.
- We will also declare any conflict of loyalty at the start of any meeting should the situation arise.
- We will act in the best interests of the school as a whole and not as a representative of any group, even if elected to the Board.

Ceasing to be a member/trustee/governor

 We understand that the requirements relating to confidentiality will continue to apply after a member /trustee/ governor leaves office



















Breach of this code of conduct

- If we believe this code has been breached, we will raise this issue with the chair and the chair will investigate; the Board will only use suspension/removal as a last resort after seeking to resolve any difficulties or disputes in more constructive ways.
- Should it be the chair that we believe has breached this code, another governor, such as the vice chair will investigate.

The members of this Board accept and act by The Seven Principles of Public Life

(Originally published by the Nolan Committee: The Committee on Standards in Public Life was established by the then Prime Minister in October 1994, under the Chairmanship of Lord Nolan, to consider standards of conduct in various areas of public life, and to make recommendations).

- **Selflessness** Holders of public office should act solely in terms of the public interest. They should not do so in order to gain financial or other material benefits for themselves, their family, or their friends.
- Integrity Holders of public office should not place themselves under any financial or other
 obligation to outside individuals or organisations that might seek to influence them in the
 performance of their official duties.
- Objectivity In carrying out public business, including making public appointments, awarding
 contracts, or recommending individuals for rewards and benefits, holders of public office should
 make choices on merit.
- **Accountability** Holders of public office are accountable for their decisions and actions to the public and must submit themselves to whatever scrutiny is appropriate to their office.
- **Openness** Holders of public office should be as open as possible about all the decisions and actions that they take. They should give reasons for their decisions and restrict information only when the wider public interest clearly demands.
- **Honesty** Holders of public office have a duty to declare any private interests relating to their public duties and to take steps to resolve any conflicts arising in a way that protects the public interest.
- **Leadership** Holders of public office should promote and support these principles by leadership and example.

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