

Canopy

WELCOME TO OUR Termly Newsletter

Welcome to the Autumn Term with mists and mellow fruitfulness. The second year of Canopy is well underway and there are piles of stuff, whatever your role, that you can get involved in training and development-wise. Highlights of the coming year will include our usual range of in house events, access to national programmes and specialist opportunities.

We are looking to build on the success of our inaugural Oracy event at Newsome whilst continuing to offer a wide programme of activities and opportunities from ECTs, Whole Education, NPQs, apprenticeships and more. Keep looking at the website and reading our newsletter to make sure you don't miss anything.

“Nothing is more important than developing our staff and providing them with the training to get the most out of their working life. Professional learning is in our DNA at Impact Trust and Canopy is our key driver to it. This term I have been speaking to all Heads about how they can get themselves and their colleagues involved.

It is really important that we share expertise and knowledge across the different schools – we have such a range of talent and everybody should be able to tap into it. I am really excited about the offer we are running across the trust. From ECTs to NPQs for Headship, from HLTA level 3 Apprenticeships and much more. There is so much for everybody to get involved with.”

Mick Kay, CEO
Impact Education MAT





Canopy

National Professional Qualification for Literacy (NPQLL)

As you know, our trust works in partnership with Best Practice Network to offer a range of NPQ courses to enhance our leadership capacity across our schools and beyond. We are committed to supporting all colleagues to challenge themselves in their current role but also look toward future leadership opportunities.

This NPQLL is aimed at teachers who have, or are aspiring to have, responsibilities for leading literacy across a whole school, year group, key stage or phase.

Like all NPQs, it is written to be applied across both primary and secondary contexts, allowing you to understand how literacy can be led effectively to have a deep impact on learning and outcomes across the whole school.

It draws on the latest research base to identify best practice in teaching reading, writing and oracy, whilst giving you the confidence to lead others as teachers of literacy across the whole curriculum. As well as deepening your understanding of the content and literacy strategy, the course considers how we implement change and build capacity across teams; inspiring others to embrace the best practice and transform learning for more pupils. If you'd like more information, please contact Tom Wolstenholme via email on: twolstenholme@thehalifaxacademy.org.



National Professional Qualification for Literacy (NPQLL)

It has never been more important to grow our own staff. As we all know teacher recruitment is under extreme pressure, and one of the most tried and tested ways to find the next generation of superstars is within our current work force. Every year staff from across the trust take the plunge into teacher training.

Olivia Howgate, Apprentice Teacher
The Halifax Academy

"I am learning lots and the apprenticeship routes gives me first hand experience everyday, working alongside other professionals and being based in a school is the best way to learn. It is challenging but I feel incredibly supported. I would encourage everybody to consider this route."



There are several pathways open - apprenticeships, salaried routes and self-funded routes. In fact navigating it can be quite tricky, but do not fear! We are recruiting now for next year so if you have any questions or queries about eligibility or what the right route is for you - then get in touch with Emma Geall, Senior Lead Practitioner for ITT on:

egeall@thehalifaxacademy.org





Canopy

Skein - A framework for momentum

This year we are going to be revisiting the Skein Momentum Reports and working once again with Philippa Cordingley and her team at CUREE. All Impact schools had an initial report written and it is now time for a revisit. First up is The Halifax Academy and then Newsome Academy.

So, for those of you who don't know - what is Skein all about?

The framework has received some national recognition recently and the new government have shown some interest in using it as a potential mechanism within their school evaluation framework. If you would like to find out more - then get in touch.

Well, Skein is a way of looking at school momentum, on readiness for change and improvement whatever their starting point. It is built upon years of research about what makes a successful school - what is it that needs to be in place for the school to thrive.

The framework looks at four areas in particular - teaching and learning and curriculum, leadership and management,



Bart Crisp, Director
CUREE

partnerships and professional development and learning. It also uses a variety of ways to capture information from reviewing documentation, to interviewing staff and students, to online surveys.

"It's a way to use a meaningful framework to drive school improvement."

Stay tuned

'It's good to talk'

A follow up to the successful first Canopy Cracy event!



Until next time, tree lovers!

HAHA! Why are trees so carefree and easy going?

Because every fall they let loose!

