

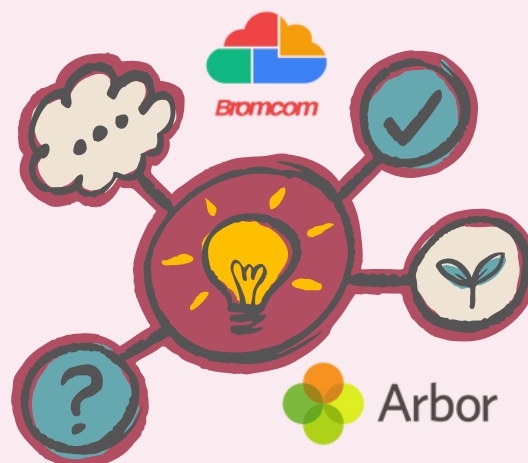


WELCOME TO OUR Spring 2025 Newsletter

Welcome to our Spring edition of the Canopy newsletter. This has been another bumper term with oodles of collaborative work and training across Impact Trust. The highlights of which include – Safeguarding Reviews, Skein Momentum Surveys at Newsome and The Halifax Academy, and loads and loads of other activities and events. Take a moment to have a look at some of the highlights and find out about what is coming up next in the summer term. Remember there is something for everyone, whatever their role and wherever they work.

New MIS rollout across the Trust

With all Impact schools getting to grips with a new MIS it is important to keep abreast of any training and updates for either Bromcom or Arbor. Depending which school you work for you will all be learning something new. Both offer online training modules, so please keep an eye on what's coming up over the summer term. Change can be challenging and refreshing!



Safeguarding

During the Spring Term, safeguarding visits are undertaken across all Impact Schools. Led by Rachel Adams, Safeguarding Lead and Deputy Head from TWAPA, the purpose is to check we are all of course up to scratch and keeping children in our care safe but also to share best practice and learn from one another. Rachel says 'Our annual monitoring tool has been put in place to ensure that Safeguarding across all academies in the Trust is not only effective, but also best practice. To quote the HMI who recently conducted an Ofsted Inspection in one of our academies, a 'belt and braces' approach to safeguarding should be non-negotiable.'

This is the fifth time reviews have taken place but the first time that they have been peer-led. This has been an interesting professional opportunity for colleagues to visit other academies in the Trust and learn from each other to create consistent systems and processes.



Thank you to all those academies that have taken part so far, everyone has been hospitable, welcoming and happy to share ideas and resources. The feedback is very positive and will help us further develop safeguarding across IEMAT'.

And of course, safeguarding training (and learning) never stops. It is really important that everybody continues to engage with the quizzes and updates throughout the year. Keep watching that inbox for the next set of questions.

Rachel Adams, Deputy Head
TWAPA





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Working Together, Talking Together

Work on oracy and voice continues to be a real strength of the trust (more information on upcoming events soon). On March 25th, oracy leaders from across the trust took part in a Peer Review for THA's work with Voice 21. Later that week, Newsome opened their doors for a Voice 21 Open Morning.

"The Voice 21 Peer Review and Open Morning were great opportunities to share ideas across the Trust. Colleagues at Newsome and The Halifax Academy visited lessons, talked to students and shared recent updates in oracy practice. Both days gave us the opportunity to reflect on all the great work that's going on and will hopefully contribute towards our re-accreditation as a Centre of Oracy Excellence in the spring."

Dani Burns, AHT
The Halifax Academy



"Any opportunity to learn from each other is what our Trust is all about. Great teaching is underpinned by great discussion and exploration of ideas. It was brilliant to get feedback from creative leaders and support each other in our next phases of development. What was really powerful was the involvement of a range of colleagues from very different contexts. It was an inspirational morning!"

Tom Wolstenholme, Senior LP
The Halifax Academy



"Thank you to Halifax Academy for inviting Molly, our Voice 21 Champion, and me to their Voice 21 Peer Review - it was wonderful to spend some quality time discussing all things oracy, listening to others feedback and working together, where we hope to do this more moving forward. Later that week, at Newsome Academy, we hosted an Oracy Open Morning, inviting schools from across West Yorkshire and Greater Manchester to come into school and see our enrichment seminars followed by a listening walk and later had a focus on our oracy journey ending with the highlight of the day & where our students led a professional Q&A discussion with our visitors - what an experience and a privilege to watch!"

Krystyna Stokes, AHT
Newsome Academy



Visitors from across the Sea



On Tuesday 25th February, sixteen Heads and school leaders from Northern Ireland visited The Halifax Academy for some inspiration. It was a great day of talk and tours. Organised by Big Education, Catalyst schools promote collaboration between educators. It was a fantastic opportunity to showcase some of the Trust's best work and to learn from our visitors. Michelle Dolan from Catalyst had this to say following the visit:

"It was a truly inspiring day with you all which brought into focus the practices which not only support the development of empowered learners, but also communities. Thank you for your openness and honesty in the sharing of your journey. We took a lot home from our time with your school."

"It was a wonderful opportunity to talk with school leaders about the work we are doing here to develop our staff. I really enjoyed getting the chance to talk about the innovation around my role. And it was interesting to hear about a school system that is both strikingly familiar and yet with key differences to our own"

Katherine Nicholl, Lead Practitioner
The Halifax Academy





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Spotlight on....

In this section we highlight a role from across the trust. If you would like to be featured, don't hesitate to get in touch with us.



Halima plays a key role in supporting students and staff at The Halifax Academy, ensuring high standards of learning, behaviour, and development. Her work focuses on mentoring students, delivering lessons, and leading improvements within her area of expertise. Her responsibilities include:

- Student Mentorship – Supporting students, particularly those with challenging behaviour, to develop positive strategies and build confidence.
- Lesson Delivery & Cover – Teaching her own lessons and providing cover to maintain learning continuity.
- Collaboration & Best Practice – Working closely with colleagues, staying updated on educational strategies, and leading improvements in teaching and learning.

Her journey at THA

Halima started at The Halifax Academy as a Teaching Assistant, providing essential classroom support. Her dedication and passion for student development saw her progress through several key roles:

- **Teaching Assistant** Supporting students with their learning
- **Higher Level Teaching Assistant (HLTA)** Taking on additional responsibilities, including delivering lessons and interventions
- **Accelerator Faculty Teaching Assistant** Focusing on targeted interventions to accelerate student progress
- **Lead Practitioner** A leadership role that combines mentoring, teaching, and strategic school improvement

Halima appreciates the opportunities for professional growth at The Halifax Academy, which have enabled her to take on greater responsibilities and refine her skills.

Favourite aspect of working with students

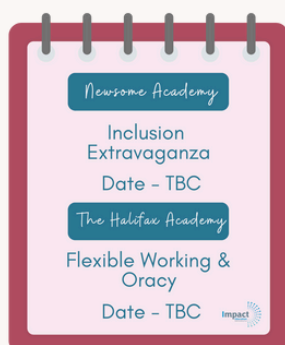
For Halima, the most fulfilling part of her role is seeing students overcome challenges and grow in confidence. She loves being part of their journey, helping them develop resilience and achieve their goals.



“Building relationships with students and seeing their progress is incredibly rewarding. The opportunity to make a difference in their lives is what motivates me the most,”

*Stay
tuned*

What's coming up during
the summer term?



Until next time, tree lovers!

Why shouldn't you invite a tree to a party?

Because they never leaf!

ha ha ha

